KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
BADAN STANDAR, KURIKULUM, DAN ASESMEN PENDIDIKAN
PUSAT PERBUKUAN

Student's Book

My Next Words

For Elementary School

5

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My Next Words Grade 5 - Student's Book for Elementary School
Judul Asli: My Next Words Grade 5 - Student's Book for Elementary School

Penulis
EYLC Team

Penyadur
Qorina Utami
Retno Yunariati

Penelaah
Ika Lestari Damayanti
Fatin Fauziyyah Tiras Putri
Dr. Raden Safrina
Dr. Susi Yuliawati

Penyelia/Penyelaras
Supriyatno
Singgih Prajoga
Wijanarko Adi Nugroho

Ilustrator
Moch Isnaeni
Muhammad Abdul Haris

Penyunting
Indah Welasasih Ludji

Penata Letak (Desainer)
Giri Lantria

Penerbit
Pusat Perbukuan
Badan Standar, Kurikulum, dan Asesmen Pendidikan
Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi
Komplek Kemdikbudristek Jalan RS. Fatmawati, Cipete, Jakarta Selatan
https://buku.kemdikbud.go.id

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Kata Pengantar

Pusat Perbukuan; Badan Standar, Kurikulum, dan Asesmen Pendidikan; Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi mempunyai tugas dan fungsi di antaranya adalah mengembangkan kurikulum yang mengusung semangat merdeka belajar mulai dari satuan Pendidikan Anak Usia Dini, Pendidikan Dasar, dan Pendidikan Menengah. Kurikulum ini memberikan keleluasaan bagi satuan pendidikan dalam mengembangkan potensi yang dimiliki oleh peserta didik.

Untuk mendukung pelaksanaan kurikulum tersebut, sesuai Undang-Undang Nomor 3 tahun 2017 tentang Sistem Perbukuan, pemerintah dalam hal ini Pusat Perbukuan memiliki tugas menyiapkan buku teks utama sebagai salah satu sumber belajar utama pada satuan pendidikan. Penyusunan buku teks utama mengacu pada Keputusan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 958/P/2020 tentang Capaian Pembelajaran pada Pendidikan Anak Usia Dini, Pendidikan Dasar, dan Pendidikan Menengah. Sajian buku dirancang dalam bentuk berbagai aktivitas pembelajaran untuk mencapai kompetensi dalam Capaian Pembelajaran tersebut. Dalam upaya menyediakan buku-buku teks utama yang berkualitas, selain melakukan penyusunan buku, Pusat Perbukuan juga membeli hak cipta atas buku-buku teks utama dari Penerbit asing maupun buku-buku teks utama dari hasil hibah dalam negeri, untuk disadur disesuaikan dengan Capaian Pembelajaran/Kurikulum yang berlaku. Penggunaan buku teks utama pada satuan pendidikan ini dilakukan secara bertahap pada Sekolah Penggerak sebagaimana diktum Keputusan Menteri Pendidikan dan Kebudayaan Nomor 162/M/2021 tentang Program Sekolah Penggerak.

Sebagai dokumen hidup, buku teks utama ini secara dinamis tentunya dapat diperbaiki dan disesuaikan dengan kebutuhan. Semoga buku ini dapat bermanfaat, khususnya bagi peserta didik dan guru dalam meningkatkan mutu pembelajaran.

Jakarta, Oktober 2021
Plt. Kepala Pusat,

Supriyatno
NIP 19680405 198812 1 001

Kata Pengantar

Pelajaran Bahasa Inggris untuk peserta didik Sekolah Dasar secara nasional belum menjadi mata pelajaran yang wajib diajarkan. Oleh sebab itu, sekolah yang memutuskan untuk menambah pelajaran bahasa Inggris kepada peserta didiknya dan mengembangkan berbagai kebutuhan pengajarannya secara mandiri. Oleh karena itu, untuk melaksanakan pembelajaran bahasa Inggris, sekolah harus menyusun silabus, menetapkan materi ajar, mengevaluasi, dan membangun kompetensi dan pengembangan gurunya. Silabus dan materi pembelajaran disesuaikan dengan konteks peserta didik dan sekolah pada umumnya. Dengan demikian, implementasi silabus dan materi pembelajaran bertujuan untuk memampukan peserta didik menggunakan bahasa Inggris dan dapat dievaluasi tingkat keberhasilannya.

Untuk mencapai tujuan tersebut, buku *My Next Words* disusun guna memenuhi pembelajaran bahasa Inggris di Sekolah Dasar, yaitu memampukan peserta didik berinteraksi dalam bahasa Inggris dengan orang lain, baik guru maupun teman-temannya. Buku *My Next Words* ini merupakan hasil kajian cermat, baik secara praktis maupun teoretis, berdasarkan observasi, dan pengalaman pengajaran bahasa Inggris di berbagai wilayah di Indonesia.

Buku ini memperhatikan kaidah perolehan bahasa sehingga kemampuan mendengar dan merespon peserta didik menjadi hal yang diutamakan pada tahap awal di kelas rendah. Setelah peserta didik dapat merespon bahasa yang dikenalkan secara lebih otomatis, guru dapat mulai mengenalkan reading dan writing yang dilaksanakan secara interaktif. Oleh karena itu, *My Next Words* dikembangkan dengan model yang mengawali pengenalan bahasa secara kontekstual. Melalui bahasa pengantar yang sesuai, guru diharapkan mampu menarik perhatian peserta didik pada setiap aktivitas di tahap-tahap awal pembelajaran. Kemudian, diikuti dengan praktik terbimbing agar peserta didik tumbuh kepercayaan dirinya, dan berlatihan menggunakan bahasa Inggris secara lebih bebas. Agar guru mampu menyelenggarakan proses pembelajaran yang interaktif tersebut, selain kemampuan berbahasa lisan yang cukup, guru membutuhkan materi ajar yang membantunya untuk memampukan peserta didik berinteraksi. Oleh sebab itu, bahan ajar yang kami kemas dalam *My Next Words* banyak memberikan lembar-lembar kerja *(worksheet)* sebagai alat interaksi bagi peserta didik. Selain itu, bahan ajar yang kami buat tersebut memiliki topik yang selalu berada pada konteks situasi, selain mengenalkan peserta didik kepada berbagai pola bahasa sederhana sebagai pilihan.

Buku *My Next Words* menggunakan asas daur ulang dalam pengenalan konsep bahasa. Berbagai kosa kata diulang-ulang dan ditambahkan tingkat kesulitannya secara bertahap agar materi bahasa yang dipelajari tersimpan dalam long-term memory. Agar pembelajaran terjadi secara interaktif penggunaan gestures and actions oleh guru mutlak diperlukan. *My Next Words* merupakan solusi pengajaran bahasa Inggris di tingkat Sekolah Dasar.

Itje Chodijah
Writer Consultant & Editor

Prakata

Alhamdulillah, segenap puji syukur kami panjatkan kepada Allah SWT yang telah memberikan karunia dan kesempatan kepada kita semua. Kami mengucapkan terima kasih yang tak terhingga kepada semua pihak yang telah memberi dukungan baik materi maupun motivasi serta fasilitas sehingga kami dapat menyelesaikan buku *My Next Words.*

Penulisan buku ini disusun berdasarkan kurikulum yang dibuat oleh *English for Young Learners Community* (EYLC) Sidoarjo, yaitu sebuah kelompok kerja guru bahasa Inggris SD/MI Muhammadiyah se-Sidoarjo. Tujuan utama dari penulisan buku ini adalah memberikan buku pegangan peserta didik yang dapat digunakan dalam seluruh rangkaian kegiatan pembelajaran bahasa Inggris di dalam kelas. Pembelajaran yang menitikberatkan pada kegiatan mendengar dan berbicara akan memotivasi dan menumbuhkan rasa percaya diri dalam menggunakan bahasa Inggris di kehidupan sehari-hari. Buku ini juga disusun berdasarkan tingkat perkembangan, karakter dan lingkungan anak.

Buku *My Next Words* ini menyajikan materi pembelajaran yang sederhana agar peserta didik mampu berkomunikasi dengan menggunakan bahasa Inggris sesuai dengan perkembangan dan kebutuhan mereka dalam berkomunikasi. Agar kemahiran berbahasa sebagai alat komunikasi dapat diwujudkan dalam kegiatan belajar sehari-hari dan berkelanjutan, guru diharapkan menggunakan bahasa Inggris dalam rangkaian kegiatan pembelajaran di dalam dan di luar kelas sehingga anak dapat menggunakan bahasa tersebut dalam konteks kehidupannya sehari-hari.

Semoga buku ini dapat bermanfaat dan menjadi wacana baru bagi para guru Bahasa Inggris dalam upaya peningkatan kualitas peserta didik yang siap menghadapi perkembangan global. Kami berharap saran yang membangun dapat diberikan oleh pemerhati dan pendidik terutama dalam bidang bahasa Inggris demi penyempurnaan buku ini.

EYLC Team
Writers

Tentang Tim EYLC

English for Young Learner (EYLC) SD/MI Muhammadiyah Sidoarjo adalah kelompok kerja guru Bahasa Inggris. Tim ini terbentuk di awal tahun 2010 dengan latar belakang banyaknya masalah pembelajaran bahasa Inggris di tingkat dasar, mulai dari materi dan metode pembelajaran bahasa itu sendiri.

Tim ini dibentuk dengan tujuan memperbaiki pembelajaran bahasa Inggris di tingkat dasar, diawali dengan membuat kurikulum yang sesuai dengan perkembangan anak, kontekstual dan menyenangkan. Empat kemampuan bahasa yaitu *listening*, *speaking*, *reading* dan *writing* merupakan aktivitas yang tidak terpisahkan dalam penyusunan kurikulum tersebut.

Dengan tahapan belajar presentasi, practice dan production, siswa belajar secarah teratah dan terukur. Di bawah bimbingan Ibu Itje Chodijah, kurikulum yang sudah mulai kita terapkan selama setahun, memperlihatkan hasil yang bagus. Siswa menjadi aktif mengikuti kegiatan pembelajaran yang dirancang dengan matang dan memperhatikan perkembangan anak. Agar pembelajaran lebih efektif maka memunculkan ide untuk pembuatan buku *My Next Words.*

Dengan terbitnya buku *My Next Words*, diharapkan dapat memberi manfaat dan kemudahan dalam mengajarkan bahasa Inggris di tingkat dasar. Tentunya tidak ada yang sempurna dari keseluruhan isi buku ini. Kritik dan saran yang membangun tetap kami harapkan untuk kesempurnan buku ini di masa mendatang.

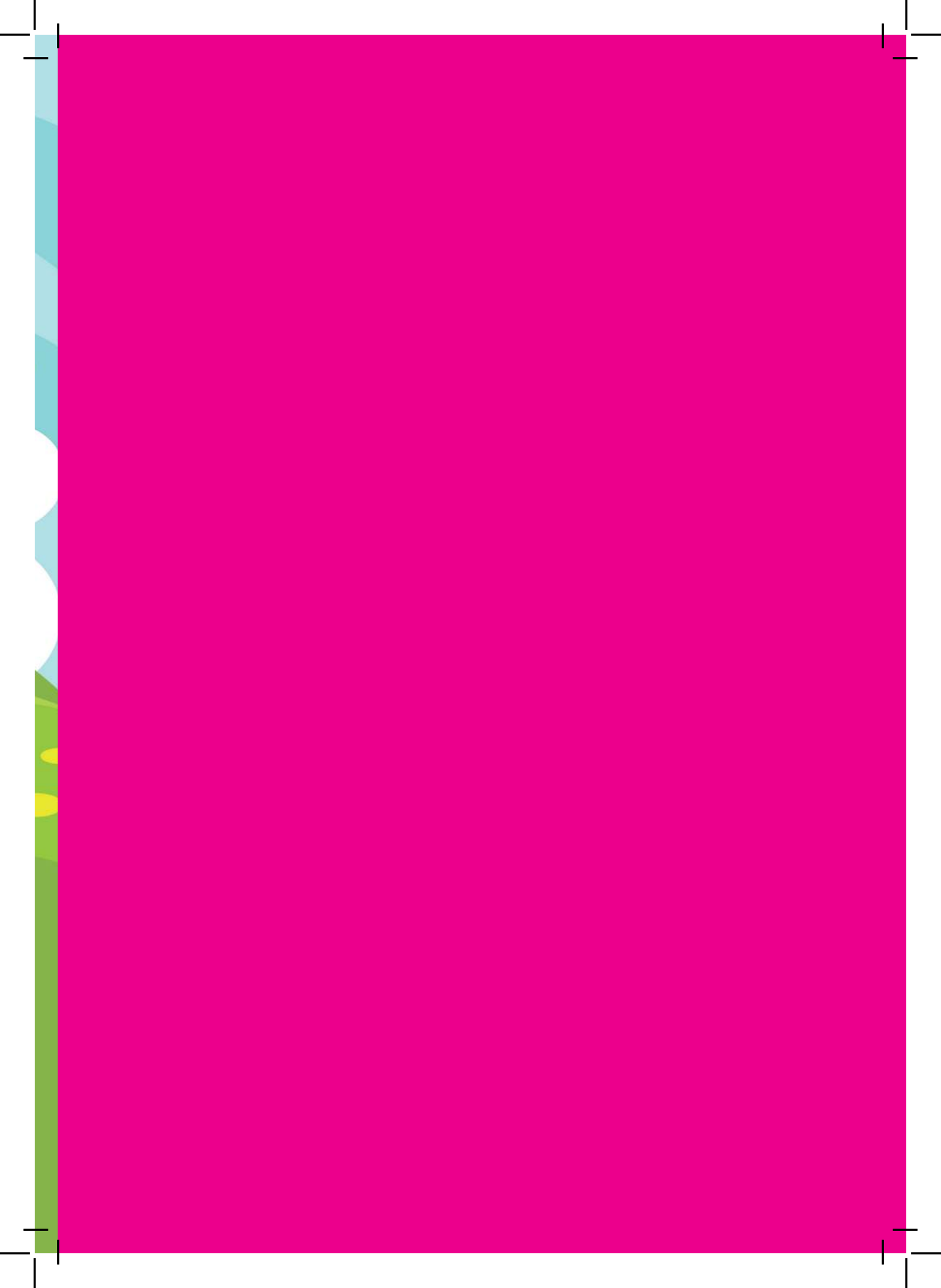
Framework (Semester 1)

Unit	Objectives	Language Focus
1 **What delicious bakso!**	• Students are able to identify taste of different foods and drinks. • Students are able to mention taste of different foods and drinks. • Students are able to make sentences to express taste of foods and drinks.	• sweet • bitter • salty • sour
2 **I want an ice cream cone**	• Students are able to quantify foods and drinks using quantifying nouns. • Students are able to make sentences using vocabulary of foods and drinks and their quantifying nouns.	• an ice cream cone • a bottle of water • a hand of bananas • a bar of chocolate • a loaf of bread
3 **How much is it?**	• Students are able to use words about food and drink related to price. • Students are able to tell prices of foods and drinks. • Students are able to make sentences to tell prices of foods and drinks. • Students are able to create a poster about a restaurant menu.	• a kilo of sugar is 11,000 rupiahs. • a plate of *gado – gado* is 6,000 rupiahs. • a glass of orange juice is 2,000 rupiahs. • a bowl of bakso is 5,000 rupiahs. • it is two thousand rupiahs. • it is seven hundred rupiahs.
4 **I've got a stomachache**	• Students are able to identify different types of common health problems. • Students are able to express different types of common health problems.	• i have a stomachache. • sore eyes • headache • toothache • sore throat • cold
5 **What a nice skirt!**	• Students are able to tell types of clothes that people wear. • Students are able to tell what people wear.	• what does she wear? • blouse • shoes • hat • socks • a pair of trousers • a long dress • uniform • ahort • tie • t-shirt

Framework (Semester 2)

Unit	Objectives	Language Focus
6 **Parts of our body that work together**	• Students are able to tell different body parts and their functions • Students are able to express functions of body parts in daily activities • Students are able to write a short text about the use of different body parts	• aisyah uses her headset to listen to the music • they use their nose to smell the rose. • hair, eyes, nose, chin, cheek
7 **How tall are you?**	• Students are able to identify features of people, animals, and common everyday objects • Students are able to use adjectives to describe people, animals, and common everyday objects	• the giraffe is tall, but the deer is short • tall, short, old, young, big, small, fast, slow, new, old, expensive, cheap
8 **The giraffe is taller than the deer**	• Students are able to use comparative adjectives to talk about people, animals, and things	• is the rabbit smaller than the goat? Yes, it is • which animal is bigger? • the goat is bigger than the rabbit • bigger than, smaller than, slower than, faster than
9 **The elephant is the biggest**	• Students are able to use superlative adjectives to talk about people, animals, and things	• is the deer the shortest? No, it is not • how is the cat compered to the giraffe? The cat is smaller than the giraffe • which is the tallest? The giraffe is the tallest
10 **I like playing "*balap karung*"**	• Students are able to mention dates and months. • Students are able to respond to questions using the question word "when". • Students are able to make sentences about dates and months.	• What month is this? It's October • January, February, March, April, May, June, July, August, September, October, November, DeCember • 1st, 2nd, 3rd, 4th, etc

Contents

Made
Joshua
Cici
Aisyah
Kimi

SEMESTER 1

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Unit 1

What delicious bakso!

Look at the pictures and say the sentences with a friend.

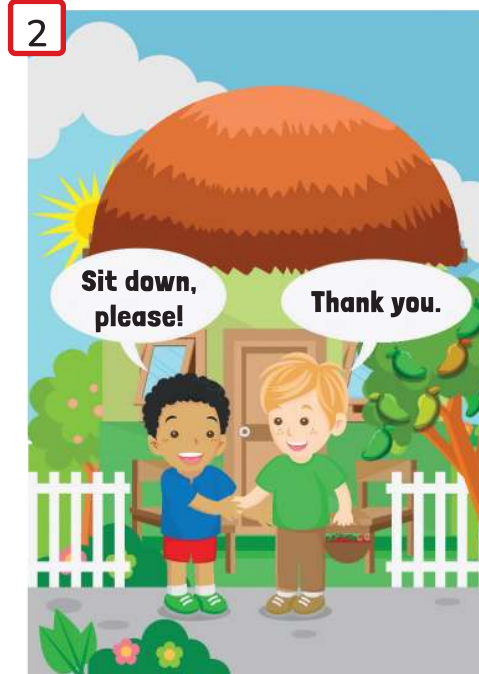
1

2

3

4
Look Alfonso!
My mango tree is
bearing many fruits.
Wow. Mangoes are
a little bit sour,
aren't they?

5
Do you like
mangoes,
Alfonso?
Yes, I do.
Can I have some?

6
Here you are.
Thank you.
I will give some to my mom.
She likes mangoes, too.

Look at the pictures and say the words.

sour mangoes

salty fish

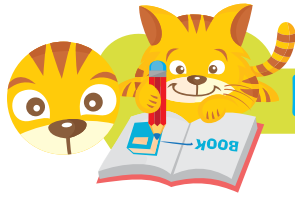
sweet sugar

bitter coffee

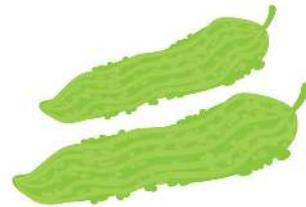
sweet honey

sour limes

sweet candies

sweet ice cream

Look at the pictures and draw a line to match each picture with the correct word.

- bitter
- salty
- sweet
- sour

MURNI
GARAM
Beryodium

Look and write

Look at the picture and write the sentences.

How does it taste?

Write the sentences below based on the picture on page 6.
Number 1 and 2 have been done as examples.

1. Mangoes are sweet.
2. Limes are sour.
3. ______________
4. ______________
5. ______________
6. ______________
7. ______________
8. ______________
9. ______________
10. ______________

Write names of six foods and their tastes.

No	Name of the food	Taste
1	cake	sweet
2		
3		
4		
5		
6		

Ask your friends about the taste of food and drink on the card.

No	Name	Food or Drink	Taste
1	Aisyah	ice cream	sweet
2			
3			
4			
5			
6			

Look at the pictures and say the words.

sweet cake

salty fish

bitter melon

sour mango

Listen and match

Listen to your teacher.
Draw a line to match
the taste with the word.

Thursday

Wednesday

Sunday

Look and answer

Look at the pictures
and answer the
following questions.

1. What is Lili eating? _________________
2. What does Cici want? _________________
3. What is *Pak* Udin eating? _________________
4. What is *Bu* Neneng eating? _________________

Taste of your family's favorite foods.

Ask your family members about the taste of their favorite foods.

No	Family members	Food	Taste
1	father	cake	sweet
2	mother		
3	brother		
4	sister		
5	grandmother		
6			

Refleksi Peserta Didik

Saya senang			
1. mendengarkan cerita yang dibacakan guru.			
2. mengenal kosakata untuk menyatakan rasa makanan dan minuman.			
3. menulis kalimat mengenai rasa makanan dan minuman.			
Saya dapat			
1. menggunakan kosakata baru untuk menyatakan berbagai rasa makanan dan minuman.			
2. menanyakan dan menjawab pertanyaan mengenai rasa makanan dan minuman.			

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Unit 2

I want an ice cream cone

Look at the pictures and say the words.

a glass of orange juice

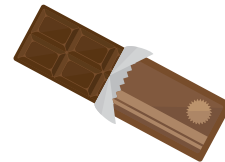
a scoop of ice cream

a spoon of sugar

a slice of pizza

a hand of bananas

a bottle of water

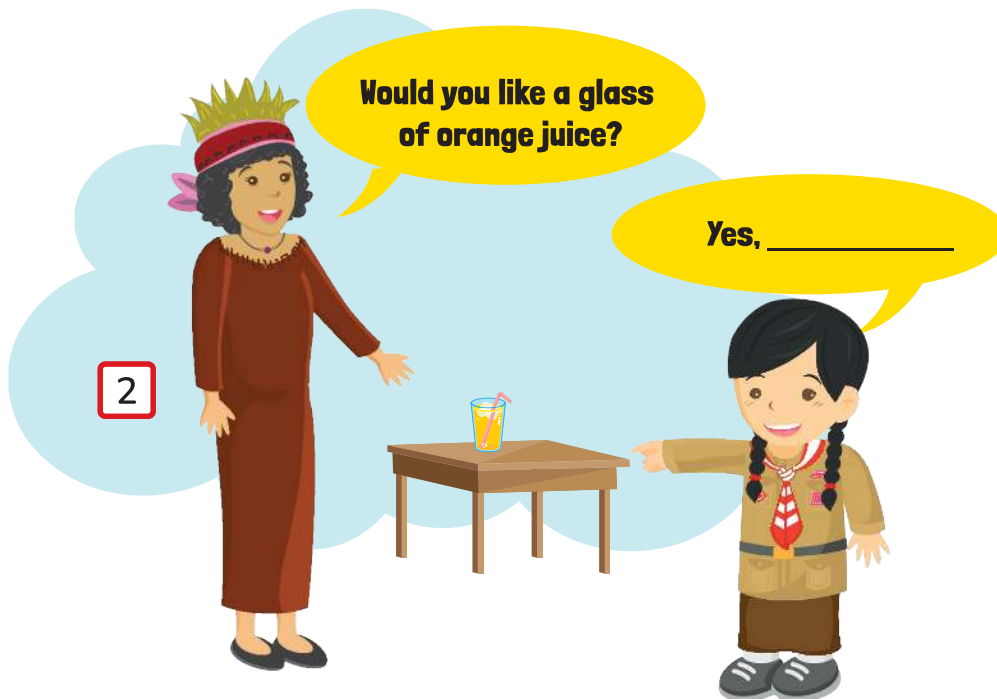
a loaf of bread

a bar of chocolate

a cup of coffee

a bowl of noodles

a piece of cheese

a bowl of *bakso*

Look at the pictures and write the answer.

Example:

1

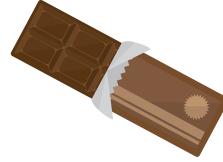
2

Look at the pictures and write the answer.

3

4

Answer Yes or No.

1 Is this a bar of chocolate?

Yes, it is.

2 Is this a glass of water?

No, it is not.

3 Is this a scoop of ice cream?

______

4 Is this a plate of cup cakes?

______

5 Is this a cup of tea?

______

6 Is this a plate of fried rice?

______

Ask your friends
using "Do you like ..?".

Name				
Aisyah	Yes	No	No	Yes

Look at the pictures
and write the answer.

want	need	like	eat	drink

Example:

Cici wants a bowl of ice cream.

1

____

2

____

3

____

4

____

5

____

Draw what your family eats.

You and your family are having dinner at your uncle's house.
In the box below, draw what your family is eating.
Tell your friends about your drawing.

Activity with parents.

Together with your parents write sentences about the quantity of foods and drinks that your family is having for dinner.

a scoop of ice cream	a cup of coffee
a hand of bananas	a slice of pizza
a bar of chocolate	a spoon of sugar
a bottle of water	a bowl of *bakso*
a bowl of noodles	a glass of juice
a loaf of bread	a piece of cheese

Refleksi Peserta Didik

Saya senang	😟	😐	😄
1. mendengarkan cerita yang dibacakan oleh guru.			
2. mengenal kosakata baru untuk menyatakan kuantitas makanan dan minuman.			
3. menulis kalimat yang menyatakan kuantitas makanan dan minuman.			
Saya dapat	😟	😐	😄
1. menggunakan kosakata baru untuk menyatakan kuantitas makanan dan minuman.			
2. menanyakan dan menjawab pertanyaan mengenai kuantitas makanan dan minuman.			

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Unit 3

How much is it?

Look at the pictures and say the sentences.

A kilo of sugar is 11,000 rupiahs.

A plate of *gado-gado* is 6,000 rupiahs.

A glass of orange juice is 2,000 rupiahs.

A bowl of *bakso* is 5,000 rupiahs.

Look at the pictures and write the answer.

Example:

1 It is two thousand rupiahs.

___________________________ 2

3 ___________________________

___________________________ 4

5 ___________________________

Look at the pictures
and write the answer.

Example:

1 It is one thousand rupiahs.

2 ______________________

3 ______________________

100000
SERATUS RIBU RUPIAH
20000
DUA PULUH RIBU RUPIAH
INDONESIA

6 ______________________

2000
DUA RIBU RUPIAH
20000
DUA PULUH RIBU RUPIAH
INDONESIA

7 ______________________

List the foods in the menu
and ask the price for each food.

No	Food / Drink	Price
1	a bowl of noodles	Rp7,500
2		
3		
4		
5		
6		

Report:

1. A bowl of noodles is seven thousand and five hundred rupiahs.
2. ....
3. ....
4. ....
5. ....
6. ....

Read the text and answer the questions.

Cici, Aisyah, and Made are at the canteen to buy some foods and drinks. Cici orders a plate of *gado-gado* and a glass of orange juice. Aisyah wants a bowl of *bakso* and a glass of ice tea. Made orders a plate of fried rice and two glasses of ice tea. Here is the menu:

No	Menu	Price
1	fried rice	Rp8,000
2	noodles	Rp6,000
3	*gado-gado*	Rp7,500
4	*bakso*	Rp9,000
5	cendol with ice	Rp4,000
6	ice tea	Rp2,500
7	orange juice	Rp3,000

1. How much is a plate of fried rice? It is eight thousand rupiahs.
2. How much is a bowl of *bakso*? ____________________
3. How much is Cici's order? ____________________
4. Is a plate of fried rice Rp8,000? ____________________
5. How much is a glass of orange juice? ____________________
6. How much is Made's order? ____________________
7. How much is a glass of tea? ____________________
8. Is a scoop of ice cream Rp8,000? ____________________
9. How much is Aisyah's order? ____________________
10. If Cici pays Rp50,000, how much change will she get? ____________________

Ask your friend about
the prices on the menu.

How much is a plate of *nasi uduk* in Jakarta?

It is thirty thousand rupiahs.

In Sidoarjo

Nasi Uduk
Rp15,000

Chocolate Ice Cream
Rp5,000

Fried Rice
Rp8,000

Ice tea
Rp2,500

In Jakarta

Nasi Uduk
Rp30,000

Chocolate Ice Cream
Rp15,000

Fried Rice
Rp20,000

Ice tea
Rp5,000

Look at the pictures to answer the questions on the following page.

Canteen A

Shumai
Rp8,000

Noodles
Rp5,000

Bread
Rp3,500

Ice tea
Rp2,500

Bakso
Rp8,000

Canteen B

Shumai
Rp6,000

Noodles
Rp3,000

Bread
Rp2,500

Ice tea
Rp1,500

Bakso
Rp5,000

Answer the questions below based on the pictures on page 34.

1. Does Canteen A sell *gado–gado*?

____

2. How much is a plate of shumai in Canteen A?

____

3. Which canteen sells noodles for Rp3,000?

____

4. What's on the menu at Canteen B?

____

5. Do both canteens (Canteen A and Canteen B) sell bread and *bakso*?

____

6. How much is a bowl of *bakso* at Canteen B?

____

7. How much are a bowl of *bakso* and a glass of ice tea at Canteen A?

____

8. What's on the menu at Canteen A?

____

9. How much are a plate of shumai, a piece of bread, and a glass of ice cream at Canteen B?

____

10. Which foods are the most expensive?

____

Imagine you have your own restaurant.
Make a poster of your restaurant menu.

Activity with parents.

With your parents, write a price list of foods and drinks from a restaurant they know.

a cup of coffee is 5,000 rupiahs.

a plate of *gado–gado* is 6,000 rupiahs.

a glass of orange juice is 2,000 rupiahs.

a bowl of *bakso* is 5,000 rupiahs.

a bowl of noodles is 15,000 rupiahs.

Refleksi Peserta Didik

Saya senang	😟	😐	😛
1. mendengarkan cerita yang dibacakan oleh guru.			
2. mengenal kosakata baru mengenai harga makanan dan minuman.			
3. membuat poster rumah makan beserta menu bersama teman.			
Saya dapat	😟	😐	😛
1. menggunakan kosakata baru untuk menyatakan harga makanan dan minuman.			
2. menanyakan dan menjawab pertanyaan mengenai harga makanan dan minuman.			

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ISBN : 978-602-244-747-4(jilid 5)

Unit 4

I've got a stomachache

Look and say

Look at the pictures and say the sentences.

Listen to your teacher and circle the correct picture.

1

2

3

4

5

Look at the pictures and complete the sentences.

1

Joshua catches a cold.

4

She has ________

2

Lili is ______

5

Joshua has _______

3

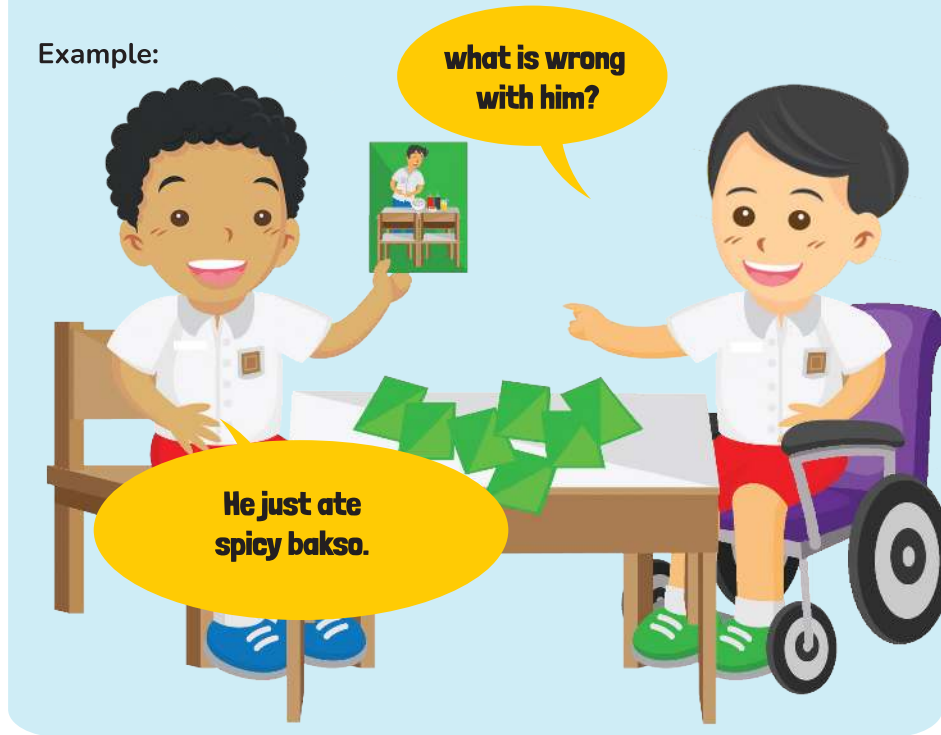
Ujang has_______

6

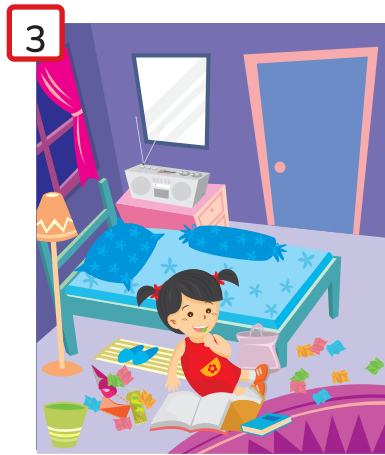
Lili has ______

Listen to your teacher's story and answer the questions below.

1. What's wrong with Kimi? Kimi has a stomachache.
2. When does he have a stomachache? ___________________
3. Is he feeling well? ___________________
4. Did he eat too much fish? ___________________
5. Will he go to the doctor? ___________________

Take your cards
and ask your friend.

Look the pictures
and write a story.

1

2

Use these words : candy, buy, eat, toothache, dentist

Write a story from the pictures.

____

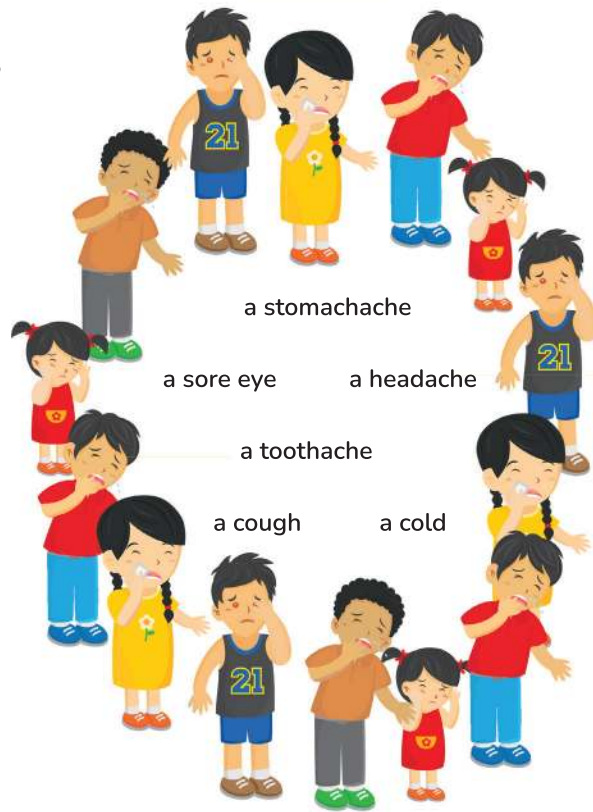
____

____

____

____

Activity with parents.

With your parents, write a story about the last time one of them was ill.

Refleksi Peserta Didik

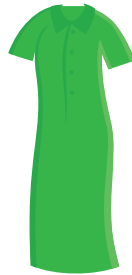
Saya senang	😟	😐	😛
1. mendengarkan cerita yang dibacakan oleh guru.			
2. mengenal kosakata baru yang digunakan untuk menyatakan rasa sakit pada tubuh.			
3. menanyakan dan menjawab pertanyaan mengenai keluhan rasa sakit.			
Saya dapat	😟	😐	😛
1. menggunakan kosakata baru yang digunakan untuk menyatakan keluhan rasa sakit pada tubuh.			
2. dapat menulis cerita tentang pengalaman sakit.			

Look and say

Look at the pictures and say the words.

Llisten to your teacher
and circle the
correct pictures.

1

2

3

4

5

Point and say
Look at Aisyah!
She is wearing
a beautiful skirt
Is she wearing
a red skirt?
No, she isn't. She is
wearing a blue skirt.

Look and answer

Look at the pictures and answer the questions.

1

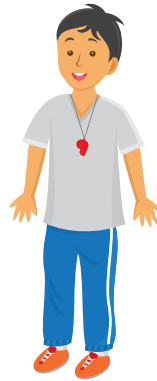
Is Joshua wearing a pair of shorts?
Yes, he is.

2

What is Joshua wearing?
He is wearing a T-shirt and a pair of shorts.

3

Is *Bu* Neneng wearing a long dress?
____

4

What is *Pak* Togar wearing?
____

5

Is *Bu* Rahma wearing shoes?
____

6

What is Lili wearing?
____

Go out of the class and observe what people are wearing today.

No	Name	What are they wearing?
1	*Pak Ilham*	a pair of black trousers and a grey shirt
2		
3		
4		
5		

Report:

1. *Pak* Ilham: He is wearing a pair of black trousers and a grey shirt.
2. ________:____.
3. ________:____.
4. ________:____.
5. ________:____.

Look the pictures and make a story.

Look at the pictures and write a story.
(walk, greet, open, wear, smell, run, play)

Write your story here!

____

____

____

____

____

Activity with parents.

Together with your parents, write a story when they have illnes.

Refleksi Peserta Didik

Saya senang	😟	😐	😛
1. mendengarkan cerita yang dibacakan oleh guru.			
2. mengenal kosakata baru mengenai pakaian yang dikenakan sehari-hari.			
3. melakukan pengamatan bersama-sama teman-teman mengenai pakaian yang dikenakan oleh orang-orang yang ada di sekolah.			
Saya dapat	😟	😐	😛
1. menggunakan kosakata baru untuk menanyakan dan menjawab pertanyaan mengenai pakaian yang dikenakan sehari-hari.			
2. menulis cerita mengenai pakaian yang dikenakan orang sehari-hari.			

SEMESTER 2

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Unit 6

Parts of our body that work together

Head shoulders knees and toes, knees and toes, knees and toes.

Head shoulders knees and toes, it's my body.

Eyes ears mouth and nose, mouth and nose, mouth and nose.

Eyes ears mouth and nose, it's my body.

Cheek chin neck and chest, neck and chest, neck and chest.

Cheek chin neck and chest, it's my body.

Look at the pictures and say the words.

hair

eyes

ear

nose

mouth

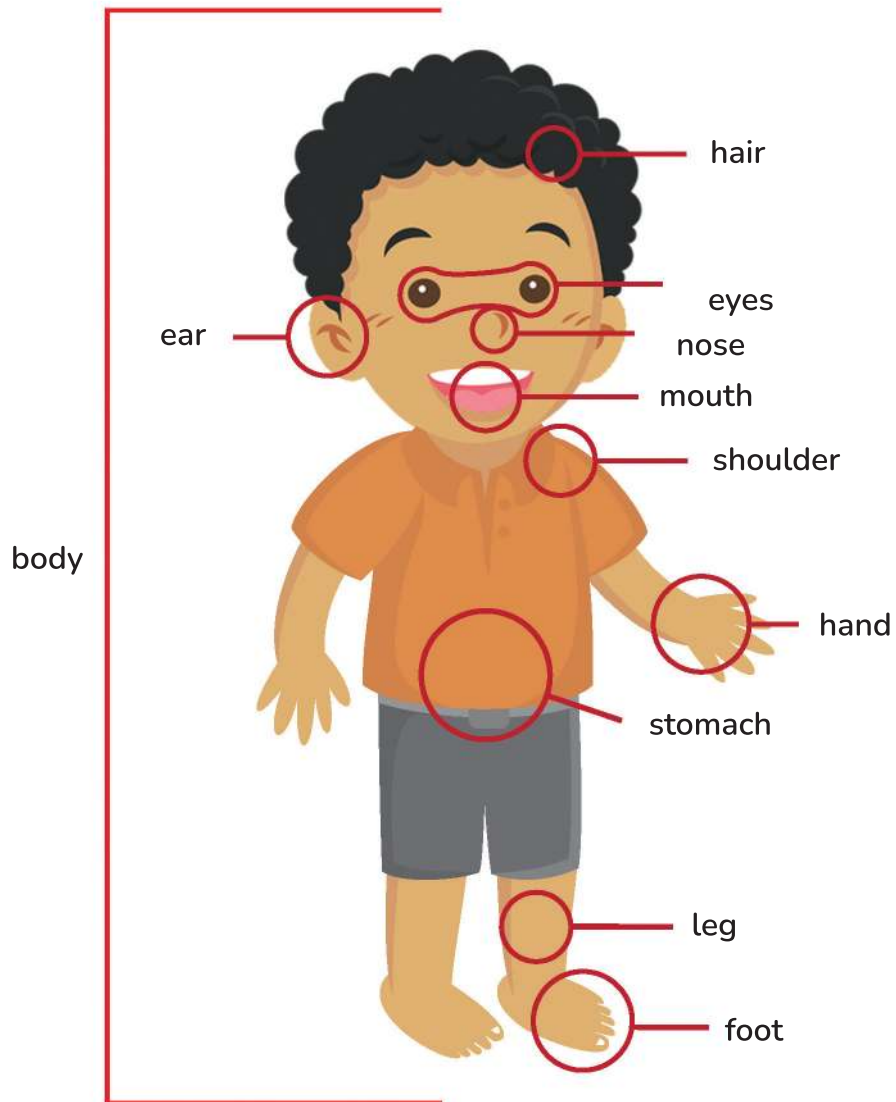
shoulder

body

hand

stomach

leg

foot

Look at the pictures
and say the sentences.

Cici uses her hand to
take a book from her bag.

Made uses his headset to
listen to the music.

She uses her mouth
to eat fried chicken.

Aisyah uses her nose
to smell the flower.

Joshua uses his eyes to look at the basket ball.

Look at the pictures and match the sentences with the pictures.

A. Aisyah sees a magazine on her desk.

B. Made uses his hand to take a glass of avocado juice.

C. Cici listens to a music with a headset.

D. Lili uses her nose to smell the candy.

E. Joshua uses his mouth to eat the sweet banana.

F. Made uses his right leg to kick the ball.

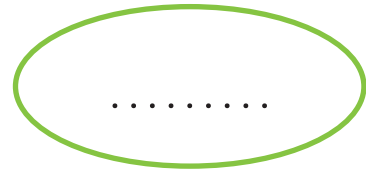
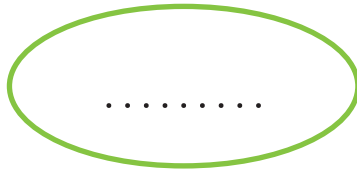
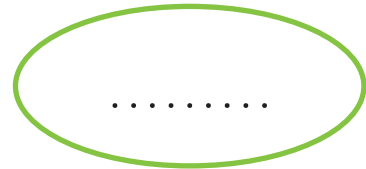
Take your turn, roll the dice, and say a sentence.

26	27	28	29	30
25	24	23	22	21
16	17	18	19	20
15	14	13	12	11
6	7	8	9	10
5	4	3	2	1 START

Write the body parts of *Pak* Udin and Ujang.

Look and arrange

Look at the letters and arrange them into a correct word.

1. sahnd

Hands

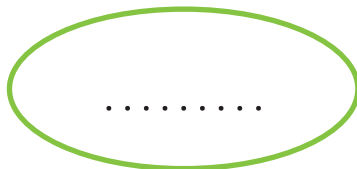
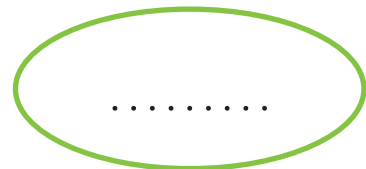
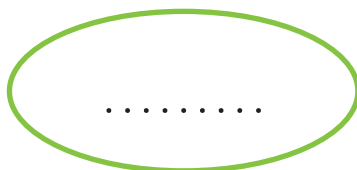
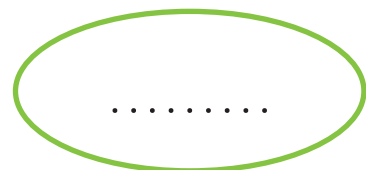
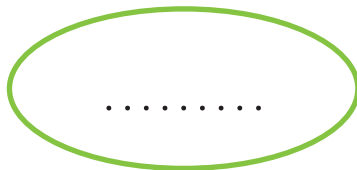
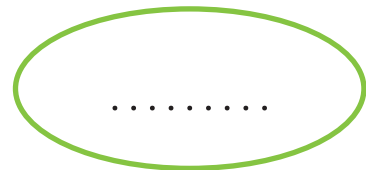
2. enso

3. umtoh

4. ihra

5. eteht

6. segl

7. nhic

8. senke

9. srea

10. kcen

Look at the pictures and arrange the words.

uses - Cici - her - headset - music - to listen to - the

= Cici uses her headset to listen to the music.

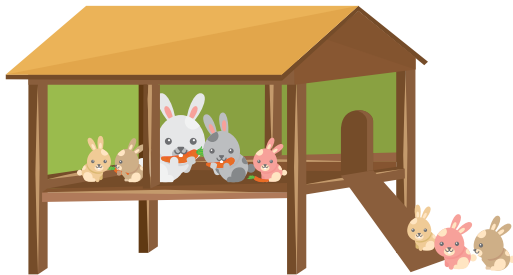
his foot - uses - Made - to play - *Balap Karung* Race

= ___________________________________

Made - his hand - to pick - an apple - uses

= ____________________________________

They - their nose - use - the rose - to smell

= ____________________________________

walks - The rabbit - to - the cage

= ____________________________________

Look at the picture and write a short story.

Cici and Aisyah go to the zoo. They look at a cage. There are an elephant, a giraffe, and two deers. The elephant eats the grass uses his thrunk. The giraffe eats the leaves.

use these words: walk, talk, climb, eat

____

____

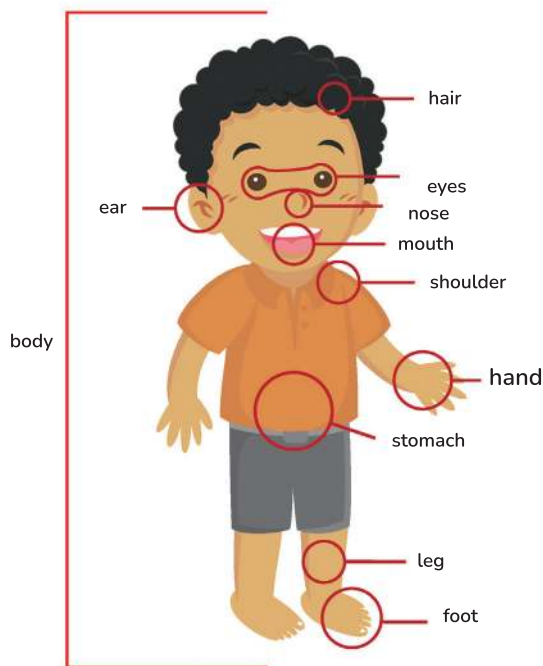
____

____

____

____

Activity with parents.

Go to a zoo or watch a video of animals at a zoo with your parents. Together, write sentences about the body parts of the animals there and their functions.

head
shoulders
eyes
ears
a cheek
a chin
toes
a nose
knees
mouth
neck
chest
a body

Refleksi Peserta Didik

Saya senang	😟	😐	😄
1. mendengarkan cerita yang dibacakan oleh guru.			
2. mengenal kosakata baru yang digunakan untuk meyebutkan bagian-bagian tubuh dan fungsinya.			
3. menulis kalimat tentang bagian-bagian tubuh dan fungsinya.			
Saya dapat	😟	😐	😄
1. menggunakan kosakata baru yang digunakan untuk menyebutkan bagian-bagian tubuh dan fungsinya.			
2. Dapat menanyakan dan menjawab pertanyaan tentang bagian-bagian tubuh dan fungsinya.			

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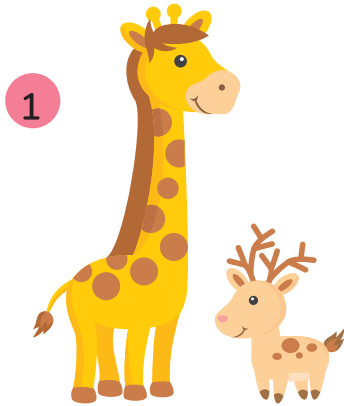
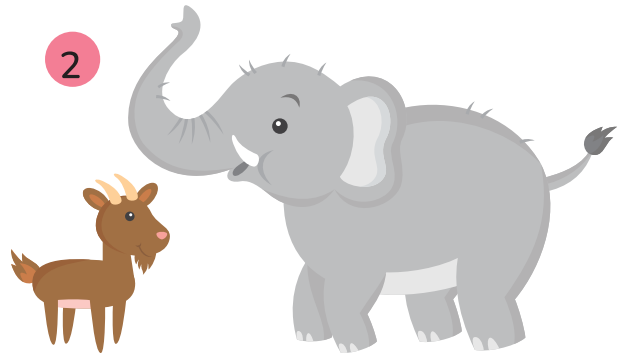
Unit 7

How tall are you?

Look at the pictures and say the sentences.

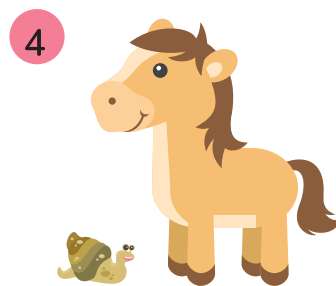
1

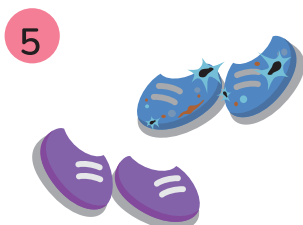
The giraffe is tall,
but the deer is short.

2

The elephant is big,
but the goat is small.

3

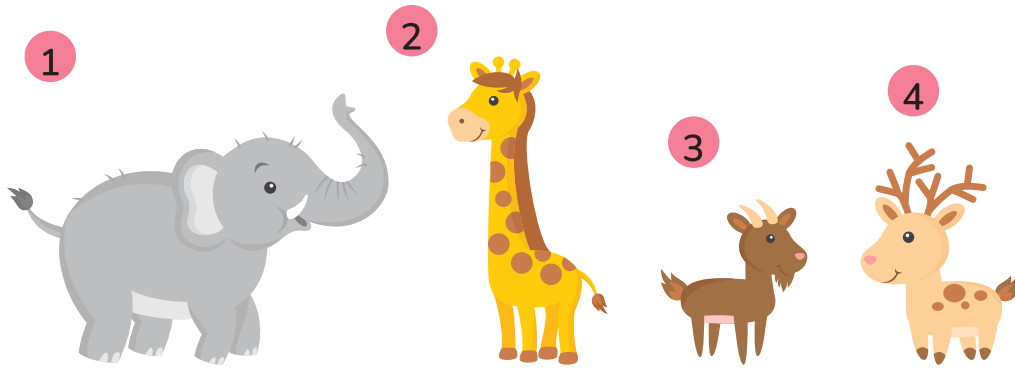
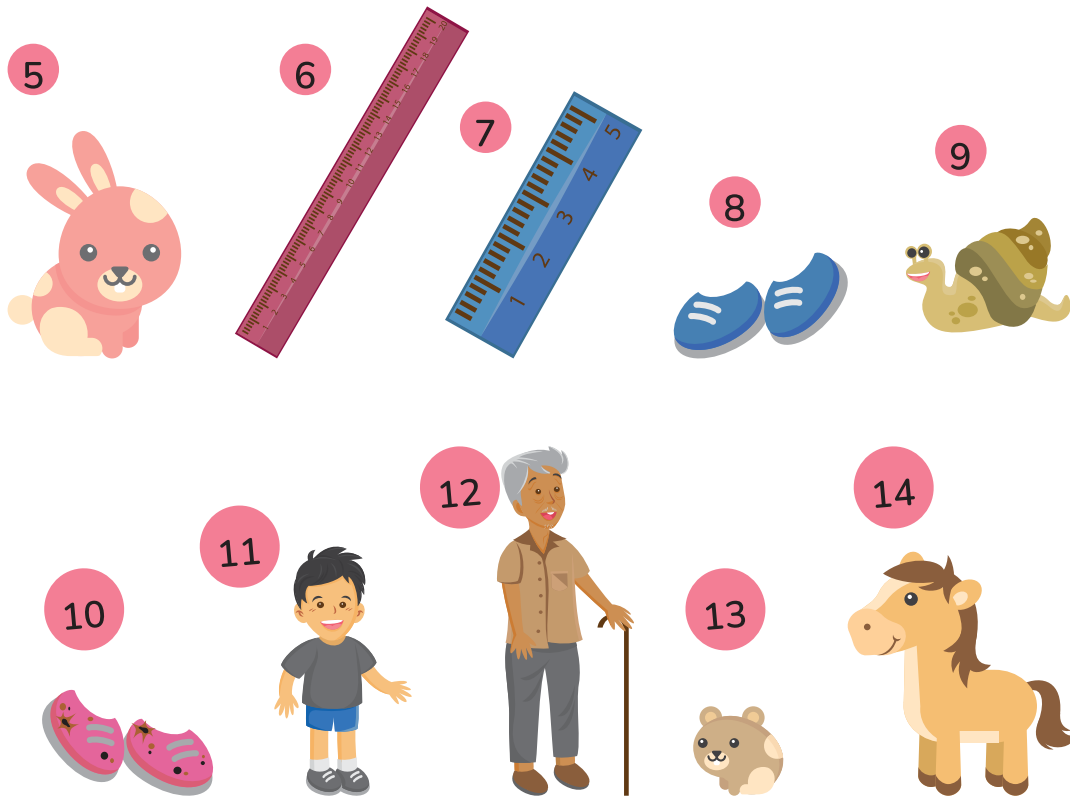
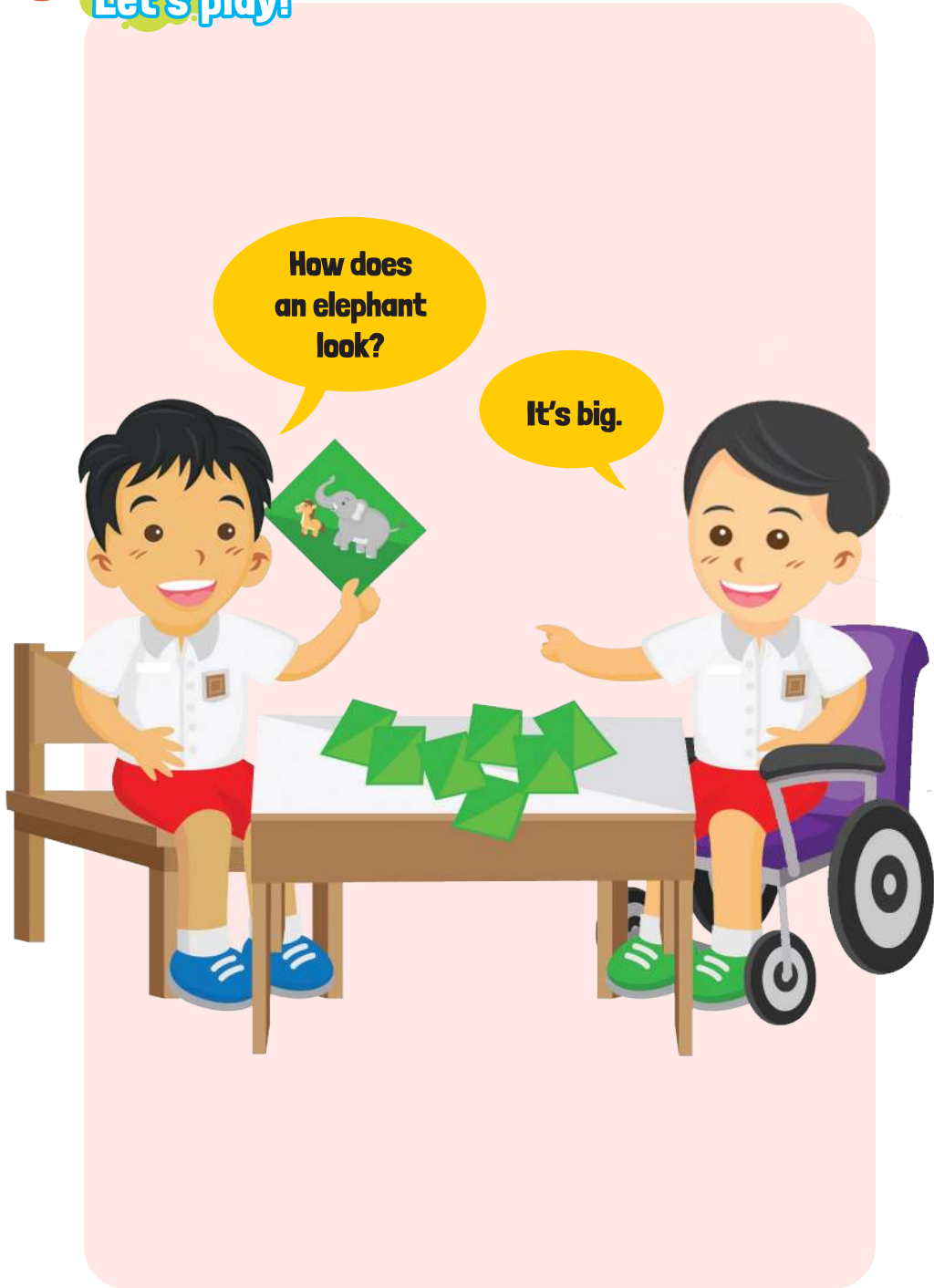
Grandfather is old,
but Cici is young.

4

The horse is fast,
but the snail is slow.

5

The purple shoes are new,
but the blue shoes are old.

6

The book is expensive,
but the pencil is cheap.

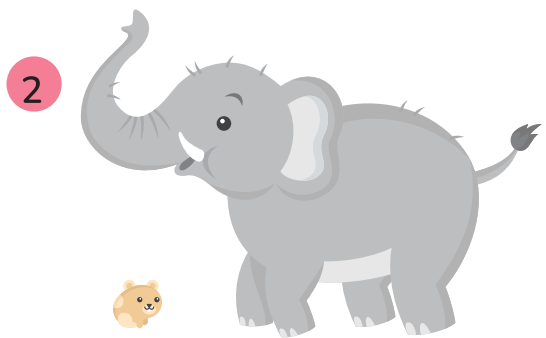
Point at the pictures and describe them.

The elephant is . . .

Take your cards
and ask your friend.

Look at the pictures and answer the questions.

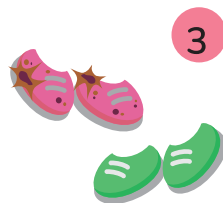
Example:

Is the cat big? Yes, it is.
The cat is big.
Is the mouse big? No, it is not.
The mouse is small.

1

Is Bagas young?_____________.
______________.
Is grandfather young? ________.
_____________.

2

Is the elephant big?_____________.
______________.
Is the mouse big? ________.
_____________.

3

Are the red shoes clean? _____.
_____________.
Are the green shoes clean? _____.
_____________.

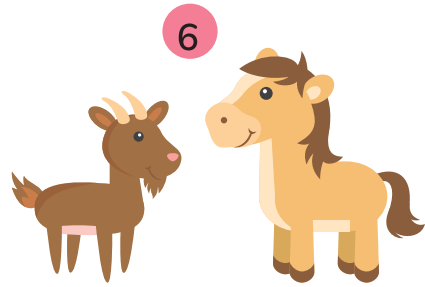
4

Is Cici tall? _______.
____________.
Is Lili tall? _______.
_____________.

Is the giraffe tall?_____________.

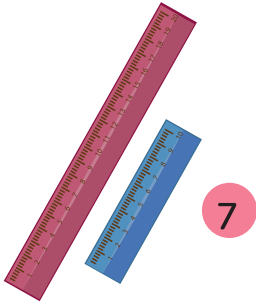
____________.

Is the deer tall? ______.

___________.

Is the horse fast?_____________.

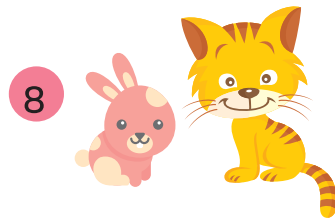
____________.

Is the goat fast? ______.

___________.

Is the red ruler long?_____________.

____________.

Is the blue ruler long? ______.

___________.

Is the cat small?_____________.

____________.

Is the rabbit small? ______.

___________.

Is the shirt expensive?_____________.

____________.

Is the pair of trousers expensive?

______.

___________.

Look at the pictures and answer the questions.

Example:

1

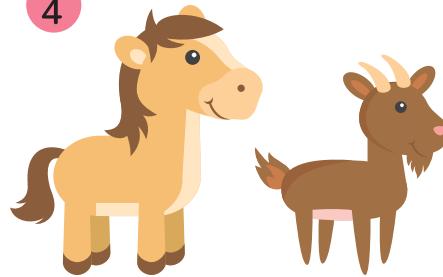
The goat is big.
The rabbit is small.

2

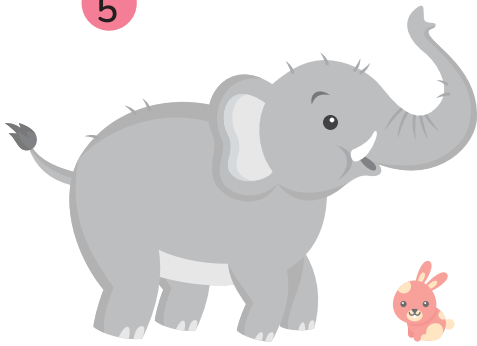
Joshua is _______
Grandfather is _______

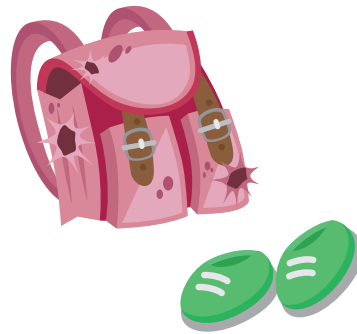
3

The giraffe is __________.
The cat is _________.

4

The horse is __________.
The goat is _________.

5

6

The elephant is __________.

The rabbit is ________.

The pair of shoes is __________

The bag is _________.

7

The hat is __________.

The belt is _________.

Activity with parents.

Together with your parents, describe your pets or belongings at home in the box below.

Refleksi Peserta Didik

Saya senang	😟	😐	😛
1. mendengarkan cerita yang dibacakan oleh guru.			
2. mengenal kosakata baru untuk menggambarkan manusia, binatang, dan benda-benda lainnya di sekitar saya.			
3. menulis kalimat yang menggambarkan manusia, binatang, dan benda-benda lainnya di sekitar saya.			
Saya dapat	😟	😐	😛
1. menggunakan kosakata baru untuk menggambarkan manusia, binatang, dan benda-benda lainnya di sekitar saya.			
2. menanyakan dan menjawab pertanyaan mengenai gambaran manusia, binatang, dan benda-benda lainnya.			

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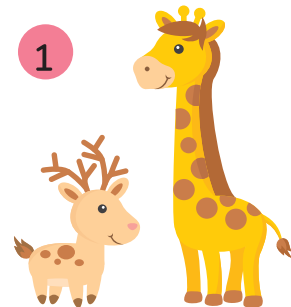
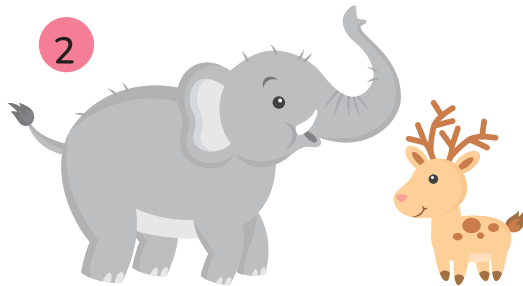
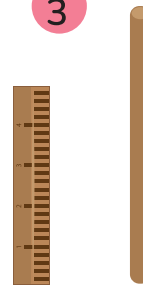
The giraffe is taller than the deer

Look and say

Look at the pictures and say the sentences.

1

The giraffe is taller than deer.
The deer is shorter than giraffe.

2

The elephant is bigger than the deer.
The deer is smaller than the elephant.

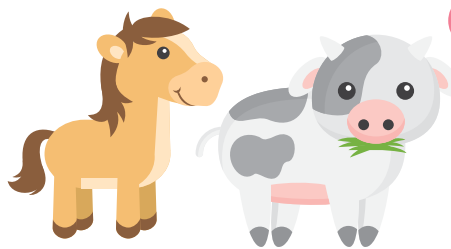
3

The stick is longer than the ruler.
The ruler is shorter than the stick.

4

Grandma is older than Cici.
Cici is younger than grandma.

5

The shirt is older than the pair of trousers.
The pair of trousers is newer than the shirt.

6

The cow is fatter than the horse.
The horse is thinner than the cow.

7

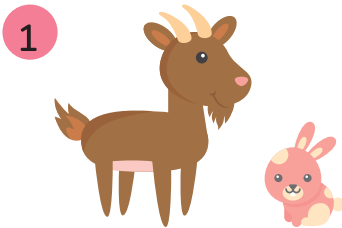
The deer runs faster than the snail.
The snail walks slower than the deer.

8

The brown bag is cheaper than the blue bag.
The blue bag is more expensive than the brown bag.

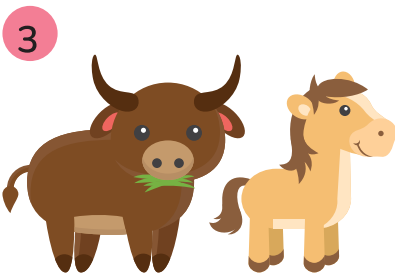
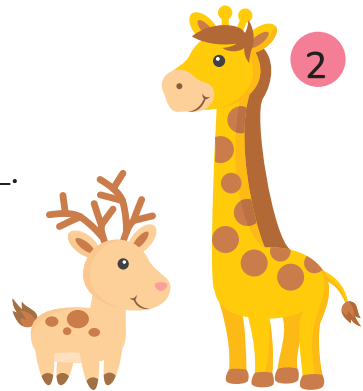
Look at the pictures and write the answers.

Example:

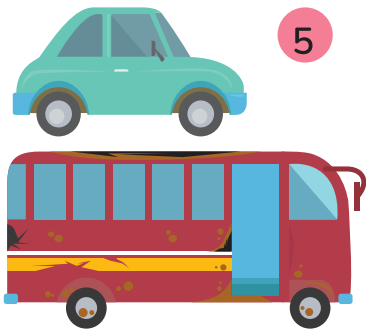
1

Is the rabbit smaller than the goat? Yes, it is.
Which animal is taller? The goat is taller than the rabbit.

2

Is the deer shorter than the giraffe? _______.
Which animal is taller? __________.

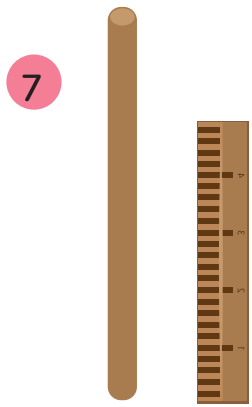
3

Is the buffalo bigger than the horse? _____.
Which animal is smaller? _________.

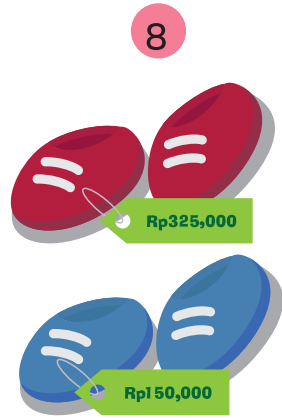
4

Is Cici shorter than Lili? ___.
Which one is taller? __________.

5

Is the car newer than the bus? ______.
Which one is older? __________.

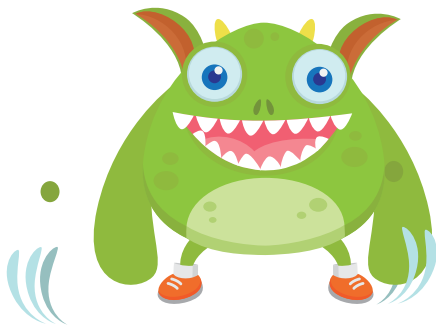
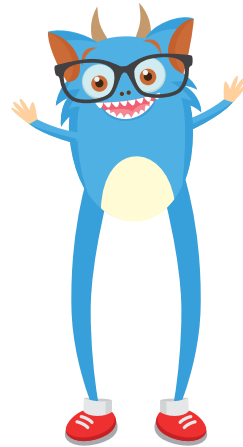
6

Is the cat fatter than the mouse? _____.
Which animal is smaller? __________.

7

Is the ruler shorter than the stick?________.
________________.
Which one is longer? ______.
___________.

8

Are the blue shoes cheaper than the red shoes?_____________.
_____________.
Which one are more expensive? ________.
___________.

Take your cards
and ask your friend.

Look at the pictures and answer the questions.

Booloo

Koonoo

Let's compare these two monsters!

Which monster has smaller eyes? Koonoo ____________________________

Which monster has bigger eyes? ____________________________

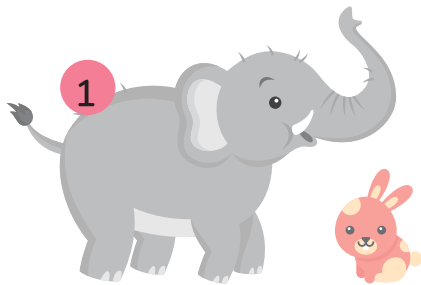
Which monster has bigger arms? ____________________________

Which monster has longer feet? ____________________________

Which monster has smaller ears? ____________________________

Which monster has a bigger mouth? ____________________________

Look at the pictures and answer the questions.

Example:

How is the elephant compared to the rabbit?

It is bigger than the rabbit.

How is the rabbit compared to the elephant?

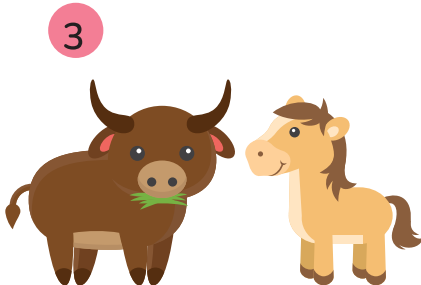
It is smaller than the elephant.

How is the cow compared to the goat?

____________.

How is the goat compared to the cow?

_____________.

3

How is the buffalo compared to the horse?

__________.

How is the horse compared to the buffalo?

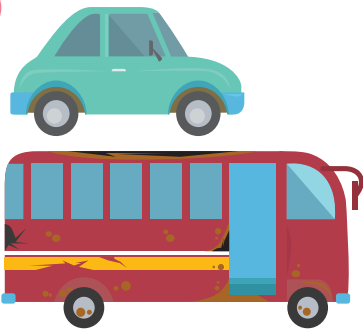
___________.

How is grandma compared to Cici?

__________.

How is Cici compared to grandma?

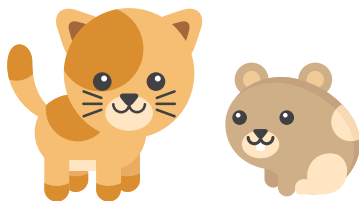
___________.

5

How is the car compared to the bus?

__________.

How is the bus compared to the car?

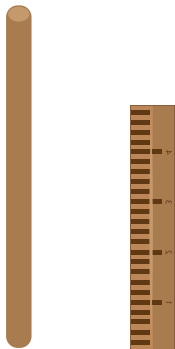
___________.

6

How is the cat compared to the mouse?

__________.

How is the mouse compared to the cat?

___________.

7

How is the stick compared to the ruler?

__________.

How is the ruler compared to the stick?

___________.

8

How is the blue shirt compared to the the brown shirt? __________.
How is the brown shirt compared to the blue shirt? ___________.

smaller than	cheaper than	thinner than
taller than	more expensive than	longer than
younger than	bigger than	older than
faster than	shorter than	fatter than
	newer than	slower than

Refleksi Peserta Didik

Saya senang	😟	😐	😄
1. mendengar cerita yang dibacakan oleh guru.			
2. mengenal kosakata baru untuk menggambarkan perbandingan antara ciri-ciri manusia, binatang, dan benda-benda lainnya di sekitar saya.			
3. menulis kalimat menggunakan kata sifat perbandingan untuk membandingan ciri-ciri manusia, binatang, dan benda-benda lainnya di sekitar saya.			
Saya dapat	😟	😐	😄
1. menggunakan kosakata baru untuk menggambarkan perbandingan ciri-ciri manusia, binatang, dan benda-benda lainnya di sekitar saya.			
2. menanyakan dan menjawab pertanyaan mengenai perbandingan ciri-ciri manusia, binatang, dan benda-benda lainnya di sekitar saya.			

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
REPUBLIK INDONESIA, 2021
My Next Words Grade 5 - Student's Book for Elementary School
Penulis : EYLC Team
Penyadur : Qorina Utami dan Retno Yunariati
ISBN : 978-602-244-747-4(jilid 5)

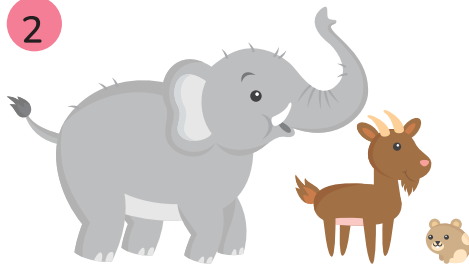
Unit 9

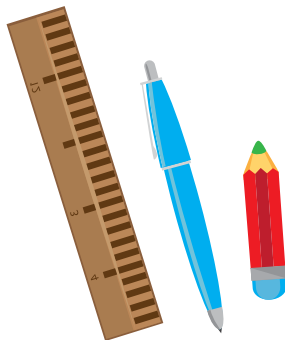
The elephant is the biggest

Look at the pictures and say the sentences.

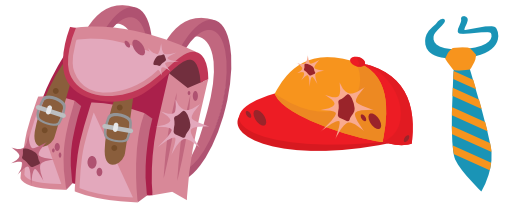
1

The giraffe is the tallest.
The rabbit is the shortest.

2

The elephant is the biggest.
The mouse is the smallest.

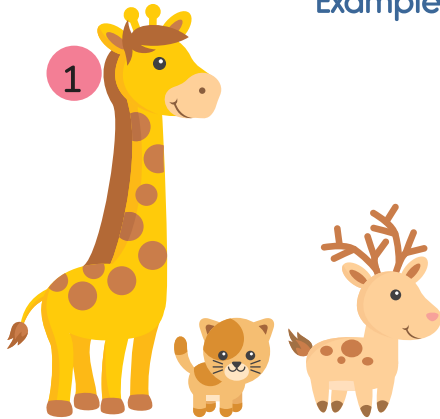
3

The ruler is the longest.
The pencil is the shortest.

Cici's grandma is the oldest.
Lili is the youngest.

The bag is the oldest.
The tie is the newest.

The bear is the fattest.
The monkey is the thinnest.

The pair of shoes are the cheapest.
The bag is the most expensive.

Look at the pictures and write the answers.

Example:

1

Is the deer the shortest? No, it is not.

How is the cat compared to the giraffe?

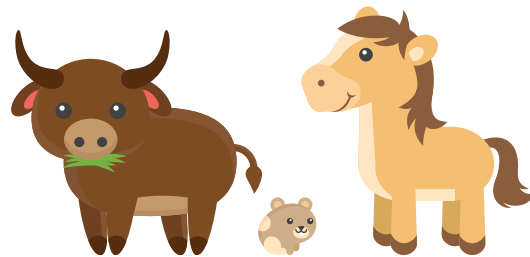
The cat is shorter than the giraffe.

Which is the tallest? The giraffe is the tallest.

2

Is the buffalo the biggest? ___________.

How is the horse compared to the mouse? ____________________.

Which is the smallest? ________.

3

Is Lili the youngest? ___________.

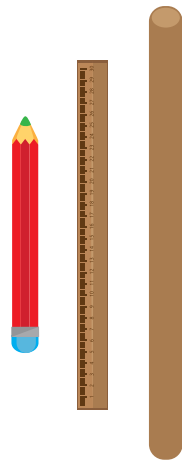
How is Cici compared to her mother?

_______________________.

Who is the oldest? ____________.

4

Is the rabbit the fattest? _________.
How is the mouse compared
to the rabbit? ________________.
Which is the fattest? __________.

5

Is the ruler the shortest? _________.
How is the stick compared to the ruler?
__________________.
Which is the shortest? _____________.

6

Are the red trousers the cheapest?
__________.
How are the blue trousers compared to
the red trousers? _____________.
Which are the most expensive?
__________.

Take your cards and
ask your friends.

Which ones are
the cheapest?

The black trousers
are the cheapest.

Rp125,000 Rp145.000 Rp145,000

The blue trousers are
the most expensive.

Which ones are
the most expensive?

Look at the pictures and arrange the words.

1

rabbit - shortest - the - is - the

= The rabbit is the shortest.

tallest - is - giraffe - the - the

= The giraffe is the tallest.

2

the - is - the - hipopotamus – biggest

= ______________________

smallest - is - goat - the - the

= ______________________

3

Cici's mother – oldest – the - is

= ______________________

is - Cici's sister – youngest – the

= ______________________

4

fattest - the - bear - is - the

= ______________________

mouse - the - is - thinnest - the

= ______________________

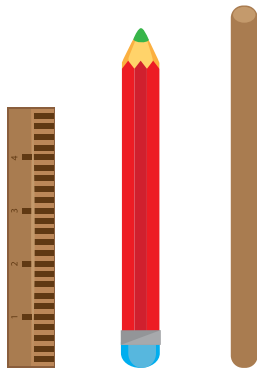
5

cheapest - the - pink bag - the - is

= ______________________

the - is - most - green bag - expensive - the

= ______________________

6

longest - the - stick - is - the

= ______________________

the - ruler - shortest - is - the

= ______________________

Ask your friend
and write a report.

How old are you ?

I am 11 years old.

How much do you weigh?

I am 45 kilograms.

How tall are you?

I am 145 centimeters.

No	Name	Height (cm)	Weight (kg)	Age (years)
1				
2				
3				

Report:
Tall – Short

1. ____________ is taller than ________________.
2. ____________ is shorter than ______________.
3. ____________ is the tallest.
4. ____________ is the shortest.

Report:
Fat - Thin

1. ____________ is fatter than ________________.
2. ____________ is thinner than _______________ .
3. ____________ is the fattest.
4. ____________ is the thinnest.

Report:
Old - Young

1. ____________ is older than ________________.
2. ____________ is younger than _____________ .
3. ____________ is the oldest.
4. ____________ is the youngest.

Look at the picture
and complete the gaps.

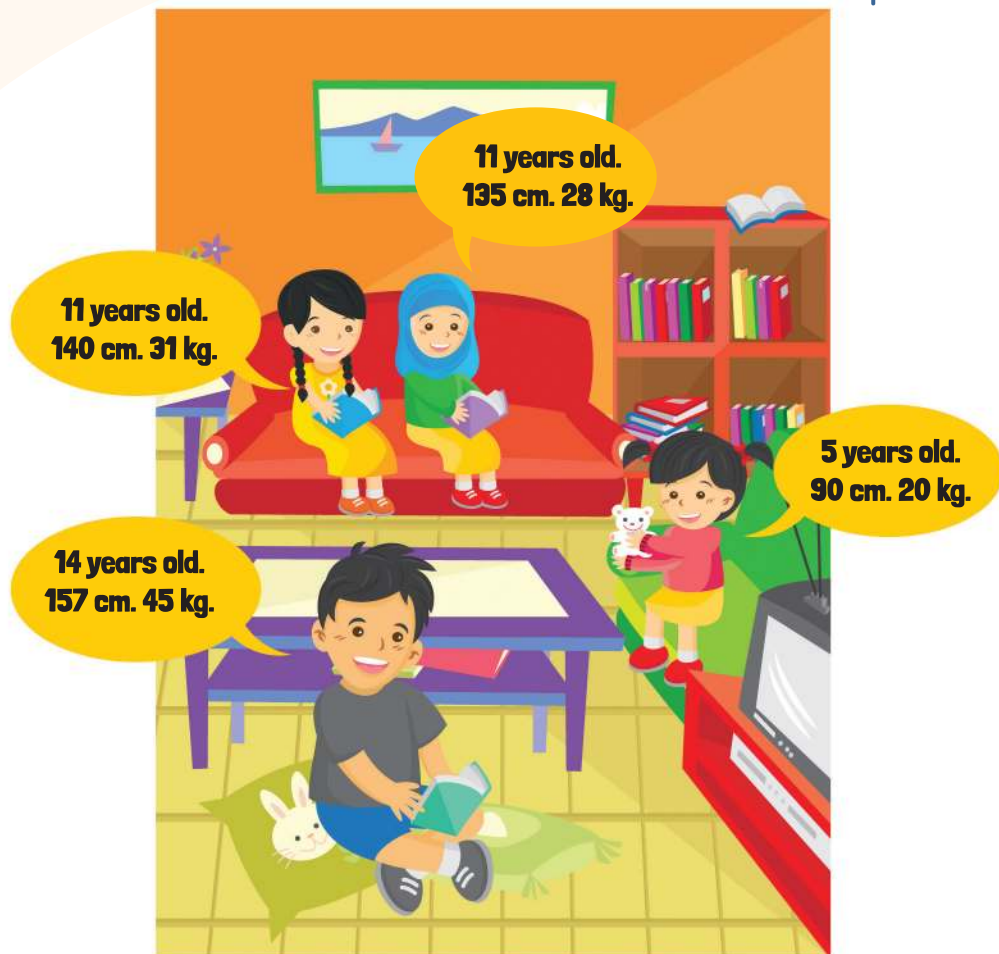
In the Forest

Made and Joshua are at a forest. They see many animals. There are an elephant, a giraffe, a deer, a cow, a bird, a cock, a sheep, a buffalo, and a monkey. Look! The cow is _______ than__________ than the sheep. The deer is _____________ than the giraffe. The buffalo is _____________ than the monkey. The elephant is the ________________. The bird is the_____________. The giraffe is the ______________.

Use these words to complete the gaps.

tallest	smallest
shorter	fatter
bigger	biggest

Look and answer

Look at the pictures and answer the questions.

Questions:

Example: - Who is the thinnest? Lili is the thinnest.

- Is Aisyah the youngest? No, she is not.

1. Is Cici the youngest? ___________
2. How is Ujang compared to Aisyah? ____________
3. Who is the fattest? ____________
4. Is Cici the tallest? ____________

5. Is Cici younger than Lili? _________________
6. Who is the tallest? _________________
7. Who is the shortest? _________________
8. Is Ujang older than Cici? _________________
9. Who is the youngest? _________________
10. Who is the oldest? _________________

Let's write

Make your own story about your family.

Activity with parents.

Students ask "How tall are you?", "How old are you?", How is your weight?" to all family members and compare their family members using adjective comparative and superlative.

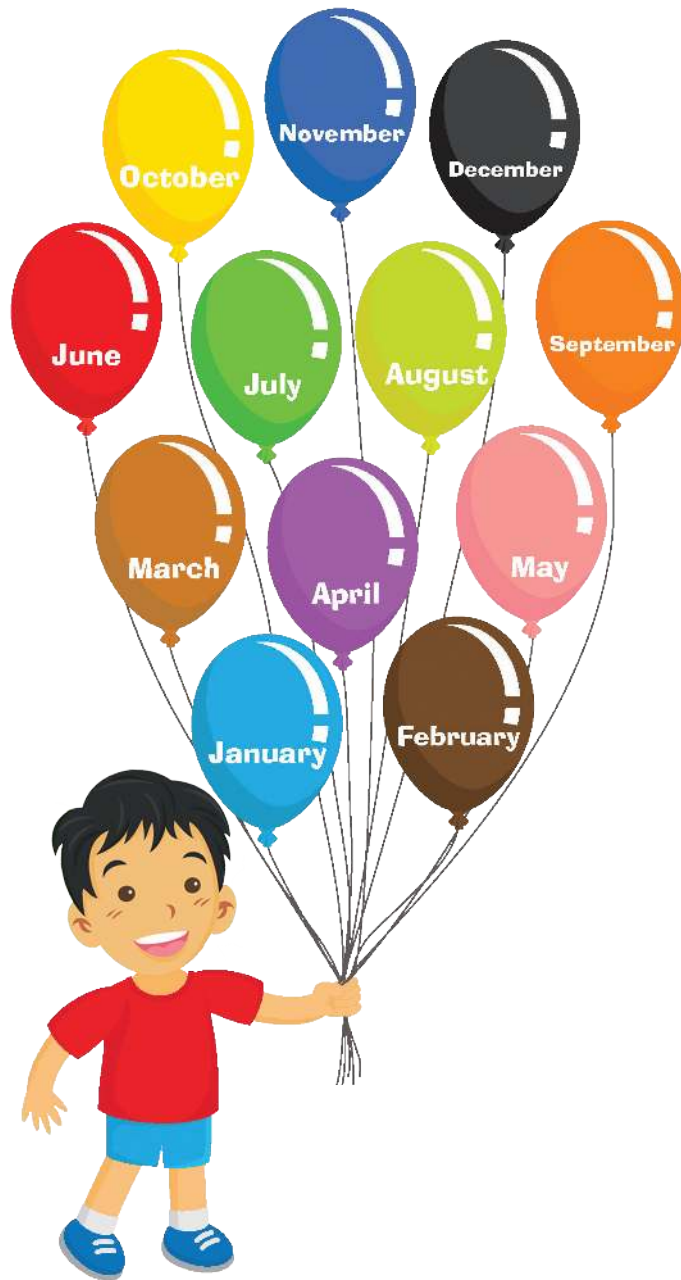
No	Family members	Height (cm)	Weight (kg)	Age (years/ months)
1	mother	170cm	60kg	48 years
2	father			
3	sister			
4	brother			
5	grandfather			
6	grandmother			

Refleksi Peserta Didik

Saya senang	😟	😐	😀
1. mendengarkan cerita yang dibacakan oleh guru.			
2. menggunakan kosakata baru untuk membandingkan dua hingga tiga ciri-ciri manusia, binatang, dan benda-benda di sekitar saya.			
3. menggunakan kosakata baru untuk membandingkan dua hingga tiga ciri-ciri manusia, binatang, dan benda-benda di sekitar saya.			
Saya dapat	😟	😐	😀
1. menggunakan kosakata baru untuk membandingkan dua hingga tiga ciri-ciri manusia, binatang, dan benda-benda di sekitar saya.			
2. menanyakan dan menjawab pertanyaan mengenai perbandingan ciri-ciri antara dua hingga tiga manusia, binatang, dan benda-benda di sekitar saya.			

Look at the pictures and write the answers.

1st First	2nd Second	3rd Third	4th Fourth	5th Fifth
6th Sixth	7th Seventh	8th Eighth	9th Ninth	10th Tenth
11th Eleventh	12th Twelveth	13th Thirteenth	14th	15th ....
16th	17th	18th	19th	20th Twentieth
21st Twenty first	22nd Twenty Second	23rd Twenty third	24th	25th ....
26th	27th	28th	29th	30th Thirtieth

Look at the pictures and say the words.

Look at the pictures and write the names of months.

Jan_ _ _ _	_ _ _ _ _ _ _ry	_ _ _ch
Ap_ _ _	_ _ y	J _ _ e
J _ _ y	Au _ _ _ t	Se_ _ _ _ _ _ _
Oc _ _ _ _ _	No_ _ _ _ _ _	Dec_ _ _ _ _

Let's play "Whispering game".

Listen to your teacher and say the dates.

January 21

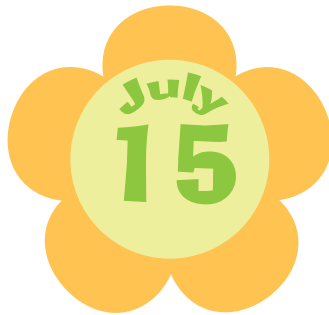
July 15

March 3

June 30

August 27

October 18

February 9

May 14

December 31

Look at the pictures
and match the
dates with
the pictures.

November 10th

July 1st

March 22nd

August 17th

December 31st

January 14th

June 18th

April 21st

September 30th

May 14th

Look at the pictures and write the answers.

Today is Monday, January 21st

Today is _______ , ______.

Today is _______ , ______.

Today is _______ , ______.

Today is _______ , ______.

Today is _______ , ______.

Look at the pictures and write the answers.

Use these words:

May 2nd April 21st November 10th
January 1st August 17th

1.

Indonesia Independence Day is on ____________

2.

Kartini's Day is on ______________

3.

IIndonesia National Education Day is on _______________

4.

Indonesia National Heroes Day is on _______________

5.

New Year is on _______________________

Look at the pictures
and write the answers.

1

Example:

They are Bhineka Primary School students. They celebrate Indonesia independence day on August 17th. Made and his friend play balap karung race. Made wins the race. They look so happy when they play the game.

2

____
____
____
____

3

____
____
____
____

Draw your favorite activity on the independence day.

I like ___________ in August.

January	July
February	August
March	September
April	October
May	November
June	December

1st	6th	11th	16th	21st	26th
2nd	7th	12th	17th	22nd	27th
3rd	8th	13th	18th	23rd	28th
4th	9th	14th	19th	24th	29th
5th	10th	15th	20th	25th	30th
					31st

Refleksi Peserta Didik

Saya senang			
1. mendengarkan cerita yang dibacakan oleh guru.			
2. mengenal kosakata baru untuk menyebutkan bulaan dan tanggal.			
3. menulis kalimat dengan keterangan tanggal dan bulan.			
Saya dapat			
1. menggunakan kosakata baru untuk menyebutkan tanggal dan bulan.			
2. menanyakan dan menjawab pertanyaan mengenai tanggal dan bulan.			

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Profil Penyadur

Nama Lengkap : Retno Yunariati, S. Pd.
Email : retnot550@gmail.com
Instansi : SD Muhammadiyah 2 Taman
Alamat Instansi : Jl. Husein Idris 14 Taman - Sidoarjo
Bidang Keahlian : Guru Bahasa Inggris

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):
1. Guru di SD Muhammadiyah 2 Taman

Riwayat Pendidikan dan Tahun Belajar:
1. Sekolah Tinggi Ilmu Bahasa dan Sastra Satya Widya Surabaya (lulus tahun 2000)
2. .Pendidikan Bahasa Inggris Universitas PGRI Adi Buana Surabaya (lulus tahun 2006)
3. PGSD Universitas Terbuka (lulus tahun 2016)

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):
1. My Next Words (for Grade V Elementary School), CV Prima Surya Pustaka, 2015
2. Teacher Book (for Grade V Elementary School), CV Prima Surya Pustaka, 2017
3. Antologi Non Fiksi,Teacher's Journey , Nizamia Learning Center, 2019

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):
1. Tidak ada

Profil Penyadur

Nama Lengkap : Qorina Utami, S.Pd.
Email : inaqorina27@gmail.com
Instansi : SD Muhammadiyah 1 Pucanganom Sidoarjo
Alamat Instansi : Jl. Raden Patah 91 F Pucanganom Sidoarjo
Bidang Keahlian : Bahasa Inggris

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):
1. Guru

Riwayat Pendidikan dan Tahun Belajar:
1. S1 FKIP Bahasa Inggris Universitas Muhammadiyah Surabaya 1995-2001

.

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):
1. My Next Words Student Book 2015
2. My Next Words Teacher Book 2017

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):
-

-

Profil Penelaah

Nama Lengkap : Ika Lestari Damayanti
Email : ikalestaridamayanti@upi.edu
Instansi : Balai Bahasa UPI
Alamat Instansi : Jalan Dr. Setiabudi 229 Bandung
Bidang Keahlian : Pendidikan Bahasa Inggris

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):

1. Dosen Prodi Pendidikan Bahasa Inggris

Riwayat Pendidikan dan Tahun Belajar:

1. PhD dari University of Wollongong, Australia tahun 2020
2. MA dari University of Warwick, Inggris tahun 2006
3. S.Pd dari Universitas Pendidikan Indonesia 2001

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):

-

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):

1. Damayanti, I. L., & Febrianti, Y. (2020). *Multimodal literacy: Unfolding reading path in children's picture book and its potential for EFL classrooms.* Indonesian Journal of Applied Linguistics, 9(3), 616-627.
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3. Damayanti, I. L. (2014). *Gender construction in visual images in textbooks for primary school students. Indonesian Journal of Applied Linguistics,* 3(2), 100-116.

Profil Penelaah

Nama Lengkap : Fatin Fauziyyah Tiras Putri
Email : fatintirasputri@gmail.com
Instansi : Balai Bahasa UPI
Alamat Instansi : Jalan Dr. Setiabudi 229 Bandung
Bidang Keahlian : Pendidikan Bahasa Inggris

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):

1. Pengajar Balai Bahasa UPI

Riwayat Pendidikan dan Tahun Belajar:

1. S.Pd dari Universitas Pendidikan Indonesia 2019

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):

-

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):

-

Profil Penelaah

Nama Lengkap : Dr. Raden Safrina, M.A.
Email : safrina@upi.edu
Instansi : Universitas Pendidikan Indonesia
Alamat Instansi : Jalan Setiabudhi 229 Bandung
Bidang Keahlian : Susastra – Sastra Anak dan Remaja

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):
1. Kepala Balai Bahasa UPI (Sekarang-2019)
2. Ketua Departemen Pendidikan Bahasa Inggris (2017-2013)
3. Ketua Pusat Kajian Wanita dan Anak UPI (2011-2015)
4. Ketua Prodi Bahasa dan Sastra Inggris UPI (2009-2011)
5. Ketua Pusat Kajian Australia.

Riwayat Pendidikan dan Tahun Belajar:
1. S3 – Fakultas Ilmu Budaya, Universitas Indonesia (2005)
2. S2 – School of English and Linguistics, Macquarie University (1994)
3. S1 – Fakultas Keguruan Sastra dan Seni (1986)

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):
1. Sahabatku Indonesia: Tingkat C2 Safrina Noorman & Nurul Maria Jakarta: Pusat Pengembangan Strategi dan Diplomasi, 2016
2. Kajian Sastra Remaja Lupus: Remaja jakarta di posisi antara – Kiblat Buku Utama 2011

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):
1. *Doing Feminist Action Research for Disrupting Traditional Gender Discourses in Kindergartens in* Indonesia – 2021
2. *Representations of Disney Princesses in Indonesian books for children* – 2020
3. Pengembangan Model Pembelajaran Pendidikan Anak Usia Dini (Paud) Yang Sensitive Gender -2017

Profil Penelaah

Nama Lengkap : Dr. Susi Yuliawati, M.Hum.
Email : susi.yuliawati@unpad.ac.id
Instansi : Fakultas Ilmu Budaya Universitas Padjadjaran
Alamat Instansi : Jl. Raya Bandung-Sumedang km. 21 Jatinangor, Sumedang, Jawa Barat.
Bidang Keahlian : Linguistik

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):

1. Dosen Program Studi Sastra Inggris Fakultas Ilmu Budaya Universitas Padjadjaran

Riwayat Pendidikan dan Tahun Belajar:

1. S3 – Universitas Indonesia Linguistik 2012-2017
2. S2 – Universitas Padjadjaran Linguistik 2006-2009
3. S1 - Universitas Padjadjaran Sastra Inggris 1997-2003

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):

1. Menguak Pengobatan Tradisional Sunda di Jawa Barat, 2017
2. Tubuh dan Ideologi: Nenjo mojang geulis ngadak-ngadak leungit tunduh teh: Perempuan dalam Pilihan Kata pada Manglé (Book Chapter) 2018
3. Perempuan dalam Kata: Kajian Linguistik Korpus dan Semiotik 2018
4. Menjejaki Integrasi Sosial Budaya di Jawa Barat: Nilai-nilai Kerukunan dalam Pepatah Sunda: Kajian Semiotik tentang Kearifan Lokal (Book Chapter) 2018
5. Sumbang Pikir Guru Besar Sosiohumaniora dalam Menyongsong Adaptasi Baru: Pandemi Virus Korona dalam Perspektif Linguistik Digital (Book Chapter) 2020
6. Penulisan Akademik: Perspektif Linguistik Korpus dan Analisis Wacana 2020
7. Multikulturalisme di Jawa Barat: Pola-Pola Intergrasi Sosial Budaya Berbasis Seni dan Budaya 2020

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):

1. 2015 -Diachronic Perspective on the Sundanese Lexemes WIFE: A Corpus-Based Analysis Mandiri
2. 2015 - Prosodi Semantis Leksem Perempuan dalam Majalah Manglè di Masa Order Baru: Kajian Berbasis Korpus (Ketua) DIPA Fakultas
3. 2015 - Pemetaan dan Pendokumentasian Pengobatan Tradisional Sunda di Jawa Barat (Anggota) DIPA Universitas
4. 2015 - Pemetaan, Pendokumentasian, dan Kajian Pengobatan Tradisional Sunda di Jawa Barat Penelitian Dasar Pemerintah-Dalam Negeri
5. 2015 - Pola Permukiman Kampung Dukuh dalam Arus Pemaknaan Masyarakat Adat Sunda di Jawa Barat Penelitian Dasar Pemerintah-Dalam Negeri
6. 2016 - Perempuan dalam Pandangan Media Massa Sunda (Manglè, 1958-2013): Kajian Linguistik Korpus DIPA Universitas Indonesia
7. 2017 - Peristilahan di Bidang Sosial dan Humaniora: Kasus Penggunaan Istilah dalam Tesis dan Disertasi
   Sosial dan Humaniora di Lingkungan Universitas Indonesia D I P A Universitas Indonesia
8. 2018 - Studi Korelasi antara Kemampuan Bahasa Arab dengan Pemahaman atas Teks Agama yang Menjadi Sumber Potensi Munculnya Pemikiran Radikalisme Agama (Studi pada Aktivis Dakwah di Jawa Barat) Penelitian Dasar Unggulan Perguruan Tinggi
9. 2018-2019 - Integrasi Sosial Budaya di Jawa Barat sebagai Penguat Indonesia Satu: Menjejaki Kearifan Lokal Hibah Internal Unpad, Skema Academic Leadership Grant
10. 2020 Konstruksi Wacana Kebencian pada Masyarakat Tutur Indonesia: Satu Kajian Linguistik Hibah Internal Unpad, Skema Academic
11. 2020-2021 - Identitas dan Interaksi Penulis dalam Wacana Akademik Berbahasa Indonesia dan Inggris: Analisis Genre Berbasis Korpus dan Upaya Peningkatan Kualitas Artikel Jurnal di Indonesia Hibah Dikti: Penelitian Dasar
12. 2020-2021 - Menjejaki Multikulturalisme pada Kebudayaan Daerah di Cirebon. Hibah Dikti: Penelitian Dasar
13. 2021 - Dinamika Bahasa pada Masa Pandemi Covid-19 dalam Media Massa: Kajian Linguistik Korpus Hibah Dikti: Penelitian Dasar Unggulan

Profil Penyunting

Nama Lengkap : Indah Welasasih Ludji
Email : indah.ludji.acw@gmail.com
Instansi : Academic Writing Center Universitas Indonesia
Alamat Instansi : Fakultas Ilmu Pengetahuan Budaya Gedung X Lantai 3 Kampus UI Depok, Jawa Barat
Bidang Keahlian : Pengajaran dan penulisan bahasa Inggris akademik

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):
1. Koordinator tutor penulisan akademik
2. Tutor dan editor penulisan akademik
3.Pengajar bahasa Inggris akademik (EAP)
4. Pelatih pengajaran bahasa Inggris untuk penutur asing (EFL)

Riwayat Pendidikan dan Tahun Belajar:
1. Magister Humaniora, Fakultas Ilmu Pengetahuan Budaya, Universitas Indonesia(2021)
2. Sarjana Sastra, Sekolah Tinggi Bahasa Asing LIA (2007)
3. AMD, Fakultas Sastra, Universitas Indonesia (1997)

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):
-

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):
Tesis
Ludji, I.W. (2021). Pengukuran kesadaran metakognitif pembaca tingkat dasar melalui penilaian pemantauan metakognitif. Depok: Universitas Indonesia.

Jurnal
Ludji, I.W. (2020). Extending the reading performance of low-level readers through the use of a diagnostic assessment tool in explicit strategic reading instruction. Jurnal Ilmiah Lingua Idea, 11(1), 16-29.

Profil Desainer(Penata Letak)

Nama : Giri Lantria Utari
E-mail : Girilantria92@gmail.com
Bidang Keahlian : Desain Grafis

Riwayat Pekerjaan/profesi dalam 10 tahun terakhir

1. Freelance Setter Pusat Kurikulum dan Perbukuan
2. Graphic Designer - OCTOVATE GROUP
3. Graphic Designer - PT GLOBAL PAY INDONESIA
4. Senior Graphic Designer - OOKBEE INDONESIA

Riwayat Pendidikan Tinggi dan Tahun Belajar

1. D3: Desain Grafis Politeknik Negeri Media Kreatif

Profil Illustrator

Nama Lengkap : Moch Isnaeni
Email : abah707@gmail.com
Instansi : Nalarstudio
Alamat Instansi :Jl kopo gg lapang 1 no 479 b
Bidang Keahlian : ilustrator

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):
1. owner nalrstudio

Riwayat Pendidikan dan Tahun Belajar:
1. SDN Babakan Ciparay 4 Bdg
2. SMPN 8 Bdg
3. SMAN 18 Bdg
4. UPI Seni Rupa S1 Bdg

Judul Buku yang Pernah Dibuat Ilustrasi dan Tahun Terbit (10 Tahun Terakhir):
1. Sudah mengisi 5 ribu ilustrasi buku anak di dalam dan luar negri
2. Terlibat di beberapa projek animasi nasional
3. Terlibat dalam pembuatan media edukasi dengan kemendiknas sampai sekarang

Profil Illustrator

Nama Lengkap : Muhammad Abdul Haris
Email : chenkhar1@gmail.com
Instansi : Nalar Studio
Alamat Instansi : jln.kopo gg.Lapang 1 No.479b
Bidang Keahlian : Ilustrator - Animator

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):

1. Koordinator tutor penulisan akademik
2. Tutor dan editor penulisan akademik
3. Pengajar bahasa Inggris akademik (EAP)
4. Pelatih pengajaran bahasa Inggris untuk penutur asing (EFL)

Riwayat Pendidikan dan Tahun Belajar:

1. SLTA (Animasi)

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):

1. Matahati Studio
2. Syamil Studio
3. Nalar Studio

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):

1. 25 Kisah Nabi
2. Kisah Teladan
3. Doa Anak Sholeh